



Digital Competences for the
Improvement of social intervention
Actions in Risk of Exclusion contexts

 digicare-project.eu

 [@digicareproject](https://www.instagram.com/digicareproject)



What is DIGICARE?

DIGICARE is a European training project helping social professionals and VET and continuing VET educators build practical skills in data management and artificial intelligence.

The project provides accessible learning resources to help professionals and organisations use data more effectively, make better-informed decisions and understand the impact of their work while keeping people at the centre.

Why is DIGICARE needed?

- 1 Limited time and resources:** Many social organisations rely on small teams and largely manual processes.
- 2 Data is not always used to its full potential:** Collecting and analysing information, identifying needs and measuring impact can be difficult without the right systems and skills.
- 3 Training can feel disconnected from practice:** Digital training is often too general or theoretical to be applied to everyday social interventions.
- 4 Training and the sector are not always closely connected:** Stronger collaboration can help VET and CVET programmes respond to real workplace challenges.
- 5 New tools bring new responsibilities:** Using data and AI in social intervention requires careful attention to data protection, responsible practice and the realities of working with people facing exclusion.



DIGICARE course

Practical modules on data management and AI applied to everyday work in social intervention.



Best practices of intervention methodologies

Concrete examples of approaches that can be adapted and replicated in different social contexts.



Recommendations for VET and CVET training

Guidance on integrating advanced digital competences into vocational education and training programmes related to social intervention.

Why is DIGICARE relevant to you?



SOCIAL PROFESSIONALS

Build practical skills to manage, analyse and communicate data, use AI critically and apply evidence to everyday decisions.



SOCIAL INTERVENTION ORGANISATIONS

Support staff development, improve internal processes and assess needs, interventions and impact more systematically with practical resources grounded in real working contexts.



VET AND CONTINUING VET EDUCATORS AND PROVIDERS

Access adaptable learning modules and practical guidance for integrating current digital competencies into curricula and preparing future professionals for the realities of social intervention.



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